



KAUTILYA SCHOOL OF PUBLIC POLICY

GITAM (Deemed to be University)
Rudraram, Patancheru Mandal
Hyderabad, Telangana 502329

Course Code: PPOL6791	Course Title: Public Policy Practice in India	
Trimester: 3	Course Type: Core	Credits: 3
Home Program(s): MPP	Batch/Academic Year: 2023- 2025	
Course Instructor: Centre for Research in Schemes and Policies (CRISP)	Assigned T/RA: Shivangi Pandey & Rituja Ghosh	

Course Description

The course proposes to take a deep-dive into the public policy formulation and implementation, taking the students through the intricacies of public policy in practice. The course exposes the students to structures, institutions, and organizations in practice primarily pertaining to Panchayat Raj, Rural Development, Education, Health and Institution Building. It would also organize field immersion to the students to let them feel the realities on ground, and shape their perspectives about people and problems.

The course will be administered by the Centre for Research in Schemes and Policies (CRISP) formed by 10 senior civil servants who worked at the level of Secretary to Government of India / Chief Secretary. CRISP is already working with 7 State Governments in shaping up their programmes and policies in the social sector.

The Module will supplement the courses being taught at the Kautilya School of Public Policy on Foundations of Public Policy, The City (relating to Urbanisation) and Introduction to Public Problem Solving. This will be done through exposure to real life situations captured in the field. The course would be delivered by senior most civil servants (Founding Members of CRISP) using case studies that link up to the theory of public policy. It will be anchored by Mr R. Subrahmanyam to ensure linkages between various modules and case studies.

Learning Objectives

1. Exposure to operational issues in public policy and the realities of development administration.
2. To enhance the ability to critically analyze complex policy issues, identify underlying problems, and understand their root causes while also considering ethical implications of policy alternatives.
3. To develop collaborative approaches so as to build consensus in policy processes.
4. To understand relevant legal frameworks, regulations, and imbibe concepts that would be useful for students as they transition to being policy makers.

Course Outcomes:

On successful completion of this course, students will be able to:

1. Understand better the multifaceted policy making processes of Government through interdisciplinary approaches (economics, sociology, law etc.) while also appreciating the practical difficulties in implementation of specific policies,
2. Assess the viability of various policy analysis frameworks and methodologies and their feasibility in specific situations.
3. Navigate proposals through effective communication and advocacy of policy recommendations, written reports, oral presentations, and other mediums, catering to diverse stakeholders.

4. Respond to unexpected events or crises and adapt strategies as needed
5. Learn lessons from successes and failures, especially relating to resource allocation.

Compulsory Readings (Additional materials would be suggested in time).

UNIT 1: Module on Poverty and Panchayat Raj:

- S.M. Vijayanand, [Unique Features of Kerala's Decentralization](#), CRISP.
- S.M. Vijayanand and Sajith Sukumaran, [Kudumbashree: Where Women Climb the Ladder of Empowerment](#), CRISP.
- Dr.R.Vijayaraghavan, [Monitoring and Evaluation for IRGY: Kumar's Dilemma](#), CRISP.
- Mr. R. Subrahmanyam IAS & Mr. T R Jagadeesh Babu, [Housing for Poor on Saturation Mode: Study of Implementation of INDIRAMMA Housing and Use of Technology](#), CRISP.

UNIT 2: Rural Development Module:

- R. Subrahmanyam, [Developmental Dilemma: Efficiency Vs Empathy Case study of Mahatma Gandhi National Rural Employment Guarantee](#), CRISP.
- Mr.Radhey Shyam Julania, [Increasing Water Use Efficiency in Irrigation](#), CRISP.
- K. Vohra, M.L. Franklin, [Reforms in the irrigation sector of India](#), World Irrigation Forum.
- Bhalage Pradeep, et al. "Case Studies of Innovative Irrigation Management Techniques." *Aquatic Procedia*, vol. 4, 2015, Pages 1197-1202. *ELSEVIER*, <https://doi.org/10.1016/j.aqpro.2015.02.152>.

UNIT 3: Module on Education and Health:

- Rajeev Sadanandan, [Case Study of a Policy Change: Free - Anti-Retroviral therapy for AIDS](#), CRISP.
- Sitaram Kunte, [Crisis Management: Lessons from Oxygen Supply During](#)

[Covid-19 Pandemic in Maharashtra.](#)

- Smt. Sandhya Kanneganti IPOS, [School Rationalisation & Teacher Transfers Policy Formulation and Implementation Processes and Outcomes - Case of Andhra Pradesh State](#), CRISP.

UNIT 4: Module on Skills & Employment:

- V.L.V.S.S. Subba Rao, [Integration of Skills in Higher Education: The Potential & Possibilities](#), CRISP.

Course Schedule

Unit I	Sessions: 6	Module on Poverty and Panchayat Raj
<p>This unit will help students to understand various factors of Poverty alleviation in rural India. The speaker for the module are Mr. SM Vijayanand. Further, the section on Panchayat Raj especially with regards to gender, labor and finance management will be covered respectively by Dr Lalita Pulavarti, Ms. Neha Dhingra and Ms. Pushpa Subrahmanyam.</p> <p>Session 1 and 2 -Poverty – genesis, measurement, steps taken;</p> <p>Session 3 -Peoples plan of Kerala;</p> <p>Session 4 -Rural Libraries of Karnataka: Case study;</p> <p>Session 5 -Gender Equity and Labour Force participation;</p> <p>Session 6 - Public Finance Management.</p>		
Unit II	Sessions: 7	Rural Development Module
<p>This unit deals with Rural development agenda and will be taught using various case studies by Mr. T Vijay Kumar. He will focus on Self Help Groups and National Rural Livelihood Mission and look at “Natural Farming” as the key driver of sustainable development in rural India. The case study on MGNREGA and Swatch Bharat Mission by Mr R. Subrahmanyam and Ms. Rekha will help students understand practical challenges in implementing public policies for rural development. Mr RS Julania will take a session on</p>		

minor irrigation to delve deeper into the challenges of farming. The exposure to the land administration which is crucial for the rural development schemes would be covered in the final session of the module.

Session 1 and 2 -SHG movement and NRLM;

Session 3 -Natural Farming;

Session 4 -GP - SHG convergence: The case of SWM;

Session 5 -MGNREGS - Change for better?;

Session 6 -Creating major impact with minor irrigation.

Session 7 : Land Administration

Unit III	Sessions: 6	Module on Education and Health
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This unit focuses on issues of Education and Health. It aims to enable students to analyze policies such as the 'New Education Policy 2020' and to further understand the existing issues in the school level educational policy making. Smt. Sandhya Kanneganti will focus on the case study of teacher transfers in the state of Andhra Pradesh to understand the policy making process in the school level educational policies. The unit also takes a look at healthcare in light of the Covid19 Crisis. By making use of a case study of the oxygen shortage during the Covid Crisis in Maharashtra by Mr Sitaram Kunte this unit aims to enable students to understand the intricacies in healthcare access in the country.

Session 1 : Formulation of NEP 2020 and critical understanding;

Session 2 : School Education Policy making;

Session 3 : ECE: a breakthrough needed;

Session 4 : Management of crises: the war against COVID;

Session 5 : Process of public policy formulation demonstrated through health sector;

Session 6: Study of health insurance schemes: case study of Chiranjeevi.

Unit	Sessions: 5	Module on Skills & Employment
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<p>This unit will focus on policies related to skills and employment. It aims to enable students to understand the policy making processes related to skills and employment through the study of various schemes and issues in the skills and employment sector in the country. The issue of Gig Workers Welfare will be studied with the aim of understanding the various challenges and emergent issues in the domain of gig workers welfare. Mr. V.L.V.S.S. Subba Rao will focus during the course of his lecture on the issue of integrating skills in higher education. Further, transparency and accountability mechanisms in the domain of skills and employment will be covered in this unit. The case studies will be on Urban Employment Guarantee Scheme and Unnat Bharat Abhiyan Scheme.</p> <p>Session 1 : Urban Employment Guarantee Scheme;</p> <p>Session 2 : Gig workers welfare;</p> <p>Session 3 : Integrating skills in higher education: the potential and possibilities;</p> <p>Session 4 : Transparency and Accountability Mechanisms;</p> <p>Session 5: Unnat Bharat Abhiyan.</p>		